

# Feedback Policy

<b>Approving Body</b>	Headteacher
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<b>Owner</b>	Headteacher

## Feedback

### 1. Purpose of feedback:

- To move learning forwards
- To target the specific learning gaps that pupils exhibit
- To identify and correct errors and resolve misconceptions
- To support all pupils in reflecting on their learning
- To inform all pupils of their progress or achievement
- To inform planning

### 2. Feedback must be:

- Accurate and actionable
- Succinct and accessible to all
- Timely and specific (focused on the task, subject and/or self-regulation strategies)
- Acted upon by pupils during lesson time wherever possible

### 3. Feedback must not be:

- Excessive
- Intrusive
- Focused on learners' personal characteristics
- Vague

### 4. Feedback should be a balance of individualised, whole class, group and peer-to-peer (may include but not exclusive to)

- in-class responsive feedback through questioning
- live verbal feedback
- live marking
- whole-class feedback
- self-assessed micro-quizzing
- peer or self-assessed critique and redrafting
- deeper marking of extended pieces of writing or assessments with an opportunity given for pupil response

Guidance if using symbols and colours to identify common themes:

A = Assisted (TA or teacher support)

S = Spelling (an appropriate number of spellings to be addressed for each task, starting with the most basic). Best practice - The correct spelling should be written in green by the teacher and corrected by the student in purple pen.

P = Punctuation

G = Grammatical error (to include tense, missing/incorrect word or agreement)

// = New paragraph

**Pink** = Correct

**Green** = Needs improvement

**Purple** = pupil improvements

In addition to the above guidance in relation to SPAG, teacher feedback can also direct students to the **“At LMS we check for” SPAG expectations** or the use of the **“At LMS we check for” SPAG stickers**.

