



Year 7 Curriculum Overview, 2025-26

	Autumn			Spring			Summer			
English	Private Peaceful - Michael Morpurgo & WW1 Poetry <i>Engaging full text study</i> <i>Broadening contextual knowledge and exploring authorial intent. Introduction to poetic terminology</i>			Film Review <i>Introduction to a new genre of review writing with a focus on conventions of text type and engaging readers</i>		Impossible Creatures - Katherine Rundell <i>Contemporary fantasy novel</i> <i>Creative writing opportunities inspired by myth and legend</i>		A Midsummer Night's Dream <i>Shakespearean Language translation</i> <i>Drama and oracy activities</i>		Shakespeare inspired Creative Writing Examples of stories inspired by Shakespeare's work Focus on emulating themes and plot of the play in writing
History	The Norman Conquest	Mediaeval Monarchs		The Black Death		Who Would Challenge the Church?		The Tudors Castles		
Geography	Map Skills: how well do you know the UK?			Coasts: processes, landforms, erosion and the changing shape of UK coastlines		Africa: comparing and contrasting locations		Rivers and Flooding		
Science	Particle Theory Separating Mixtures	Cells Energy Transfer Energy Costs		Variation Movement		Acids and Alkalis Gravity Speed Universe		Current Voltage & Resistance Light		Rock Cycle Reproduction
Art	Art from other cultures					Local Landscapes and London Landmarks				
Design <small>(taught in rotation throughout the year)</small>	Food: "Special diets"			Textiles: Soft toys project			Product Design: Inlaid Storage Box and USB lamp			
Music	Band Skills 1	World Music Caribbean Christmas		Band Skills 2		Blues 1		Music Technology		Film Music
Computing	Scratch Binary Online safety	Systems & Flowcharts Online safety		Python Programming Online safety		Data Handling Online safety		Build a PC Online safety		Web Design Online safety
RE	Christianity: Why are people good and bad? Attitudes to suffering	Christianity: Why do Christians believe Jesus is God on Earth?		Sikhism: How do Sikhs show commitment?		Humanism: do you have to be religious to be a good person?		Christianity: Does the world need prophets today?		
PE	Invasion Games: Rugby, football, Hockey: Learn how to make decisions effectively within a game			Outdoor Education: Learn how to accept responsibility.	Net & Wall Games: Table Tennis	Core Performance: Gym/Dance/Parkour: Learn how to take risks?		Athletics: How to strive for a personal best?		
	Invasion Games: Rugby, football, Hockey: Learn how to make decisions effectively within a game			Core Performance: Gym/Dance/Parkour: Learn how to take risks?		Core Performance: Outdoor Education Learn how to accept responsibility.	Net & Wall Games: Table Tennis	Striking & Fielding Games: cricket, rounders Net & Wall Games: Tennis/Pickleball: How to develop perseverance?		
PSHE	Building Relationships	Safety		Developing Skills & Aspirations		Financial Decision-Making		Health & Puberty		Diversity

French	Comparing & contrasting things, people & place	Comparing & contrasting things, people & place	Expressing & justifying opinions	School: Expressing & justifying opinions	Describing usual routines	Routines and school
<p style="text-align: center;">Maths</p>	<p>Review of all four operations of calculation including using fractions and applying the BIDMAS order of operations</p> <p>Generating linear and nonlinear sequences</p> <p>Understanding formal algebraic notation and substituting integers into algebraic expressions</p> <p>Rounding to given powers of ten, given decimal columns and to significant figures.</p> <p>Calculating the three measures of average (mean, median, mode) and the range.</p>	<p>Further algebraic substitution including rounding the result and substituting negative numbers into algebraic expressions</p> <p>Rounding to given powers of ten, given decimal columns and to significant figures.</p> <p>Calculating the three measures of average (mean, median, mode) and the range.</p>	<p>Create graphs from data sets</p> <p>Add and subtract fractions and mixed numbers including applying the BIDMAS order of operations.</p> <p>Extended directed number studies (negative numbers) involving more complex values including negative decimal values</p> <p>Calculating with perimeter and area including compound rectilinear shapes.</p>	<p>Create graphs from data sets</p> <p>Add and subtract fractions and mixed numbers including applying the BIDMAS order of operations.</p> <p>Extended directed number studies (negative numbers) involving more complex values including negative decimal values</p>	<p>Calculating with perimeter and area including compound rectilinear shapes.</p> <p>Use and apply ratio when solving problems.</p>	<p>Apply ratio skills when working with speed, time and distance.</p> <p>Decompose values into the product of their prime factors; find the highest common factor (HCF) and lowest common multiple (LCM).</p> <p>Find missing angles in shapes and when parallel lines are intersected by a straight line.</p>

Article 29: Children's education should help them fully develop their personalities, talents and abilities. It should teach them to understand their own rights, and to respect other people's rights, cultures and differences. It should help them to live peacefully and protect the environment.