



Year 6 Curriculum Overview, 2025-26

	Autumn		Spring			Summer	
English Texts	Once , Morris Gleitzman Homophones. Expanded noun phrases. Synonyms and antonyms.	Letters from the Lighthouse , Emma Carroll Formal and informal vocabulary. Dashes to mark parenthesis.	Clockwork , Philip Pullman Expand a noun phrase with a prepositional phrase. Indicate formality with subjunctive mood. Passive voice. Ellipsis for omission.	Viking Boy , Tony Bradman Hyphen to avoid ambiguity. Semicolons in lists and to mark clauses. Passive voice. Colons to mark clauses.		Journey , Aaron Becker and other extracts Revision and application of SPaG across KS2.	Survivors , David Long and Kerry Hyndman Revision and application of SPaG across KS2.
Humanities	History: WW2	Geography: Scandinavia	History: Vikings	Geography: Extreme Earth	Geography: Local Study		
Science	Human Circulatory and Digestive Systems	Light	Electricity	Living things	Evolution	Practical activities Ecology	
Art	People in Action		Natural Forms				
Design <i>(taught in rotation throughout the year)</i>	Food: Healthy snacks		Textiles: Graffiti Style Pencil Case		Product Design: Desk Organiser		
Music	Musical Theatre	Ukulele 2	Famous Riffs	Samba	Hip Hop	Minimalism	
Computing	Scratch Online safety	Networks Online safety	Programming Microbits Online safety	Data Handling Online safety	Web Design Online safety	Lego Spike Online safety	
RE	Incarnation - Was Jesus the Messiah?	People of God - How can following God bring freedom and justice?		Judaism - what does it mean to be God's chosen people?	Islam - How do Muslims show commitment to God?		Creation - Religion and science: conflicting or complementary?
PE	Fundamental Skills: Explore why FMS are important to sport and movement in general	Core Performance: Gym/Dance: Learn how to link ideas?		Outdoor Adventurous Activities: Learn how to value others		Athletics: Learn how to take on feedback	
	Invasion Games: Football, Netball, Rugby, Hockey: Learn how to perform more effectively within and as a team				Striking & Fielding: Cricket, rounders: Learn how to act on Feedback	Net & Wall Games: Tennis/Pickleball: Learn how to resolve conflict	
PSHE	Respect	Diverse Britain	Health and Wellbeing Living in the Wider World		Relationships (RSE)	Money Matters	

French	Describing people My nationality	Describing people My nationality	Describing what we are doing:New ER verbs	Describing what we are doing:New ER verbs	Expressing our likes & dislikes	Expressing our likes & dislikes
Maths	<p>Converting percentages to fractions and finding percentage of values</p> <p>Understanding, reading and using numbers to 10,000,000</p> <p>Calculating using the four operations when applied to integers (or decimals in the context of money)</p> <p>BIDMAS and the order of operations including the use of powers</p> <p>Application of number skills when problem solving</p>	<p>Fractions (consolidate addition and subtraction and introduce multiplication and division)</p> <p>Decimals and their fractions equivalents</p> <p>Position and movement (plotting coordinates)</p> <p>Application of number skills when problem solving</p>	<p>Number properties (multiples, factors, square numbers, cube numbers and prime numbers).</p> <p>Geometry (classifying angles and calculating missing angles).</p> <p>Area and perimeter (or irregular shapes)</p> <p>Application of number skills when problem solving including reading charts and diagrams</p>	<p>Measurement (metric conversions) and measuring for perimeter</p> <p>Volume (of irregular shapes by counting cubes and of cuboids)</p> <p>Ratio (as applied to recipes and other context based situations)</p> <p>Application of number skills when problem solving including reading stacked column charts</p>	<p>Algebra (basic substitution and using worded formulae)</p> <p>Application of number skills when problem solving including reading pie charts</p> <p>SATS Practice (past papers)</p>	<p>Reading scatter graphs</p> <p>Calculating with all 3 measures of average (mean, mode, median) and the range.</p> <p>Calculating with negative numbers</p> <p>Measuring angles using a protractor</p> <p>Y7 readiness (including further algebraic substitution and calculator skills).</p>

Article 29: Children's education should help them fully develop their personalities, talents and abilities. It should teach them to understand their own rights, and to respect other people's rights, cultures and differences. It should help them to live peacefully and protect the environment.