



# Year 8 Curriculum Overview, 2025-26

	Autumn			Spring			Summer				
<b>English</b>	<b>Long Way Down - Jason Reynolds</b> <i>Full text study, contemporary author</i> <i>Links to poetic terminology</i> <i>Analysing authorial intent</i>	<b>Gothic Fiction Genre Study</b> <i>Extracts from classic texts</i> <i>Creative Writing focus</i> <i>Sensory, figurative language</i> <i>Reader response</i>		<b>Conflict Poetry</b> <i>Continued study of conventions and interpretations of poetry</i> <i>Poems linked by common theme</i>	<b>Narrative Writing – Dystopia</b> <i>Extracts from a range of contemporary texts</i> <i>Creative writing</i> <i>Emulating writers' styles</i>		<b>Mystery Genre Study</b> <i>Extracts from classic texts</i> <i>Sensory, figurative language</i> <i>Reader response</i> <i>Comparison with earlier genres studied</i>		<b>Transition Unit</b> <i>Created in collaboration with Trust Upper Schools</i> <i>Assessment of a range of key skills in reading, writing, oracy</i>		
<b>History</b>	The English Civil War		The French Revolution		Empire		The Industrial Revolution: Changes to Britain		Votes for Women		
<b>Geography</b>	<b>Population, Urbanisation and settlement:</b> <i>Where do we live and why?</i>		Weather and Climate			Glaciation		<b>Retail:</b> How does the way we shop impact the planet?			
<b>Science</b>	<b>Digestion</b> <b>Breathing</b> <b>Respiration</b> <b>Periodic Table</b>	<b>Elements</b> <b>Metals and Non-Metals</b> <b>Sound</b> <b>Energy and work</b>		<b>Evolution</b> <b>Inheritance</b> <b>Types of reactions</b>		<b>Chemical energy</b> <b>Heating and cooling</b>		<b>Photosynthesis</b> <b>Magnetism</b> <b>Electromagnetism</b>		<b>Contact forces</b> <b>Climate</b> <b>Earth's resources</b>	
<b>Art</b>	Still Life					Identity					
<b>Design</b> <i>(taught in rotation throughout the year)</i>	<u>Food:</u> Global Food				<u>Textiles:</u> Head Phone case			<u>Product Design:</u> Acrylic and Pine Speaker and Aluminium Tea Light holder			
<b>Music</b>	Cover Song 1		EDM		Cover Songs 2		African Drumming		Song Writing		Battle of the Bands
<b>Computing</b>	<b>Spreadsheets</b> <i>Online safety</i>		<b>Encryptions, Cyphers &amp; Stenography</b> <i>Online safety</i>		<b>Python</b> <i>Online safety</i>		<b>Python Microbit</b> <i>Online safety</i>		<b>Multimedia Project</b> <i>Online safety</i>		
<b>RE</b>	Religion in the Media		<b>Christianity:</b> What's so radical about Jesus?		<b>Judaism:</b> Where were religion and God in the Holocaust?		<b>Moral Debate:</b> is it ever right to fight?		<b>Christianity:</b> What do Christians believe about God's kingdom, and life after death?		
<b>PE</b>	<b>Leadership:</b> How to lead a coaching session			<b>Core Performance:</b> Outdoor Education	<b>Net &amp; Wall Games:</b> Table Tennis	<b>Core Performance:</b> Gym/Dance/Parkour: <b>Learn how I can support others?</b>		<b>Athletics:</b> How to take on responsibility to lead an activity?			
<b>PE</b>	<b>Invasion Games:</b> Football, Netball, Rugby, Hockey: Learn how to lead a team or game		<b>Core Performance:</b> Gym/Dance/Parkour: <b>Learn how I can support others?</b>			<b>Core Performance:</b> Outdoor Education	<b>Net &amp; Wall Games:</b> Volleyball	<b>Striking &amp; Fielding Games:</b> cricket, rounders <b>Net &amp; Wall Games:</b> Tennis/Pickleball: <b>How to guide and encourage others to success.</b>			
<b>PSHE</b>	Emotional Wellbeing		Discrimination Parliament and Democracy		Community & Careers		Digital Literacy		Identify & Relationships		Drugs & Alcohol
<b>French</b>	My free time		making usual choices -Weather		Making future plans and arrangements		Recounting past events		Food and culture deep dive (Film Ratatouille)		Retrieval reading for Upper school

<p style="text-align: center;"><b>Maths</b></p>	<p>Using ratio and scale factors to solve various problems including more complex speed, time and distance questions.</p> <p>Understand proportion and solve simple proportional reasoning problems including scale factor enlargement.</p> <p>Manipulate algebraic expressions including applying to area and perimeter problems..</p>	<p>Calculate with fractions and mixed numbers including applying powers to fractions and mixed numbers.</p> <p>Understand linear functions as they apply to graphs on the coordinate plane; solve associated linear function problems</p> <p>Draw shapes using a scale factor and a centre of enlargement.</p> <p>Reflect and rotate shapes on the coordinate plane.</p>	<p>Understand and apply the relationship between mass, volume and density.</p> <p>Manipulate algebraically and solve equations.</p> <p>Apply simple inequalities when working algebraically</p>	<p>Calculate percentages using a calculator</p> <p>State any value as a percentage of another; work with percentage increases and decreases.</p> <p>Use indices and apply the rules of indices.</p> <p>Use and apply standard form.</p> <p>Select the appropriate measure of average in the context of a problem and work with grouped frequency tables.</p>	<p>Solve problems involving missing angles, including parallel lines and interior / exterior angles</p> <p>Understand and use probability</p>	<p>Find the area and circumference of a circle</p> <p>Draw and interpret pie charts</p> <p>Find the nth term of a linear sequence</p> <p>Complete Year 9 transition units</p>
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***Article 29: Children's education should help them fully develop their personalities, talents and abilities. It should teach them to understand their own rights, and to respect other people's rights, cultures and differences. It should help them to live peacefully and protect the environment.***