

Feedback Policy - Lockyer's Middle School

Version	1.3
Approving Body	Headteacher
Date ratified	March 2024
Date issued	March 2024
Review date	March 2025
Owner	Headteacher
Applies to	All Trust Schools, all Trust staff

Version	Date	Reason
1.0	May 2017	To establish a Trust wide policy
1.1	February 2020	To develop a model policy
1.2	March 2021	To update model policy
1.3	November 2022	Reviewed and updated by T&L Network

Feedback

1. Purpose of feedback:

- To move learning forwards
- To target the specific learning gaps that pupils exhibit
- To identify and correct errors and resolve misconceptions
- To support all pupils in reflecting on their learning
- To inform all pupils of their progress or achievement
- To inform planning

2. Feedback must be:

- Accurate and actionable
- Succinct and accessible to all
- Timely and specific (focused on the task, subject and/or self-regulation strategies)
- Acted upon by pupils during lesson time wherever possible

3. Feedback must not be:

- Excessive
- Intrusive
- Focused on learners' personal characteristics
- Vague

4. Feedback should be a balance of individualised, whole class, group and peer to peer (may include but not exclusive to)

- in-class responsive feedback through questioning
- live verbal feedback
- whole-class feedback
- self-assessed micro-quizzing
- peer or self-assessed critique and redrafting
- deeper marking of extended pieces of writing or assessments with an opportunity given for pupil response

5. Remote learning

Feedback is equally a vital part of remote learning and should mirror in-school practice.

Guidance if using symbols and colours to identify common themes:

A = Assisted (TA or teacher support)

S = Spelling (an appropriate number of spellings to be addressed for each task, starting with the most basic)

P = Punctuation

G = Grammatical error (to include tense, missing/incorrect word or agreement)

// = New paragraph

Pink = Correct

Green = Needs improvement

Purple = pupil improvements