



Year 8 Curriculum Overview, 2023-2024

	Autumn			Spring			Summer		
English	Non-Fiction War Poetry Science-Fiction	Long Way Down, Jason Reynolds	Mystery Short Stories Descriptive Fiction	Gothic Fiction	Transition Units: Persuasive Speeches and Textual Analysis	Novel Study (Text tbc)			
History	The English Civil War	The French Revolution	Empire	The Industrial Revolution: Changes to Britain	Votes for Women				
Geography	Population, Urbanisation and settlement: Where do we live and why?	Weather and Climate	Glaciation	Retail: How does the way we shop impact the planet?					
Science	Digestion Breathing Respiration	Periodic Table Elements Sound Energy and work	Evolution Inheritance Types of reactions	Chemical energy Heating and cooling	Photosynthesis Magnetism Electromagnetism	Contact forces Climate Earth's resources			
Art	Still Life: Depicting personal possessions through chosen art styles Observational drawings using a range of media Art style research pages- compare and contrast Mixed media final piece inspired by chosen style(s)			Identity Sculpture to depict identity Media exploration, artist research and sketchbook presentation Portrait/human figure outcome using chosen media, influenced by chosen artist(s)					
Design <i>(taught in rotation throughout the year)</i>	Food: Global Food		Textiles: Applique Hats		Product Design: Acrylic and Pine Speaker				
Music	Cover Songs	Music Technology 2	Pachelbel Canon	African Drumming	Songwriting	Songwriting			
Computing	Spreadsheets <i>Online safety</i>	Encryptions, Cyphers & Stenography <i>Online safety</i>	Python <i>Online safety</i>	Python Microbit <i>Online safety</i>	Multimedia Project <i>Online safety</i>				
RE	Islam in the Media	Christianity: What's so radical about Jesus?	Judaism: Where were religion and God in the Holocaust?	Moral Debate: is it ever right to fight?	Christianity: What do Christians believe about God's kingdom, and life after death?				
PE	Invasion Games: Handball and Basketball		Net & Wall Games: volleyball	Outdoor Education	Athletics				
	Core Performance: gym/dance Invasion Games: football, netball, rugby			Net & Wall Games: Badminton	Striking & Fielding Games: cricket, rounders Net & Wall Games: tennis				
PSHE	Emotional Wellbeing	Discrimination Parliament and Democracy	Community & Careers	Digital Literacy	Identify & Relationships	Drugs & Alcohol			
French	My free time	Future plans and travel	Food and drink	Shopping and clothes	Holidays: present, future and past holidays.	At the pharmacy Revision of key vocabulary.			
Maths✔	Ratio and scale Proportional Reasoning Working with fractions and mixed numbers	Working with fractions and mixed numbers Working in the Cartesian plane. Representing data Probability	Brackets, equations and inequalities Sequences Indices	Fractions and percentages Standard form Number sense	Parallel and intersecting lines Area and perimeter of trapezia and circles Image transformations	Interpreting and representing data Statistics and measures of average			

Article 29: Children's education should help them fully develop their personalities, talents and abilities. It should teach them to understand their own rights, and to respect other people's rights, cultures and differences. It should help them to live peacefully and protect the environment.