



# Year 7 Curriculum Overview, 2023-2024

	Autumn		Spring			Summer	
<b>English</b>	Introduction to Poetry <i>Form and figurative language</i> Examining authorial intent Emulating a poet's style	Private Peaceful <i>Inference</i> Quote selection Language analysis	Power to the People <i>Protest Poetry and Speeches</i> Persuasive non-fiction	Tell Me No Lies <i>descriptive, fiction writing</i>	Creating a Villain <i>Classic Fiction</i> Creative Writing	A Midsummer Night's Dream <i>Bryson's autobiography, research of historical period</i>	
<b>History</b>	The Norman Conquest	Mediaeval Monarchs	The Black Death	Who Would Challenge the Church?	The Tudors	Castles	
<b>Geography</b>	Map Skills: how well do you know the UK?		Coasts: processes, landforms, erosion and the changing shape of UK coastlines		Africa: comparing and contrasting locations		Rivers and Flooding
<b>Science</b>	Particle Theory Separating Mixtures	Cells Energy Transfer Energy Costs	Variation Movement	Acids and Alkalis Gravity Speed Universe	Current Voltage & Resistance Light	Rock Cycle Metals and Non Metals Reproduction	
<b>Art</b>	Landscapes and Cityscapes One-point perspective cityscape drawing Landscape mixed media outcome (to include painting skills) influenced by chosen artist(s)			Art from other cultures Ndebele Style lino printing Totem pole sculpture			
<b>Design</b> <i>(taught in rotation throughout the year)</i>	Food: "Special diets"		Textiles: Romero Britto-inspired cushion		Product Design: Inlaid Storage Box		
<b>Music</b>	Film Music	World Music Caribbean Christmas	Band Skills 1	Band Skills 2	Blues 1	Music Technology 1	
<b>Computing</b>	Scratch Binary Online safety		Microbits Online safety		Data Handling Online safety	Build a PC Online safety	Web Design Online safety
<b>RE</b>	Christianity: Why are people good and bad? Attitudes to suffering	Christianity: Why do Christians believe Jesus is God on Earth?	Sikhism: How do Sikhs show commitment?	Humanism: do you have to be religious to be a good person?	Christianity: Does the world need prophets today?		
<b>PE</b>	Invasion Games: Handball and Basketball		Net & Wall Games: volleyball	Outdoor Education	Athletics		
	Core Performance: gym/dance Invasion Games: football, netball, rugby			Net & Wall Games: Badminton	Striking & Fielding Games: cricket, rounders Net & Wall Games: tennis		
<b>PSHE</b>	Building Relationships	Safety	Developing Skills & Aspirations	Financial Decision-Making	Health & Puberty	Diversity	
<b>French</b>	The world and me	My family and me	School	Daily routine	Where I live	The summer holidays	
<b>Maths</b>	Linear and nonlinear sequences Equivalence, Algebraic Thinking substitution and simplification	Place Value, significant figures, median and range Fraction, decimal and percentage equivalence	Solving problems with addition and subtraction (including solving algebraic equations, & problems with multiplication and division)	Directed Number Fractional thinking Four operations with fractions and mixed numbers	Geometry - -constructing lines and angles Solving problems using the properties of shapes	Number sense, measures and estimation Prime numbers and proof Probability and sets	

**Article 29: Children's education should help them fully develop their personalities, talents and abilities. It should teach them to understand their own rights, and to respect other people's rights, cultures and differences. It should help them to live peacefully and protect the environment.**