

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£18,410
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,580
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£18,809.24

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<i>52% response rate from parents</i>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	72%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	53 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,410	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £11,885.65 - 58%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To deliver a progressive and clearly sequenced Trust wide P.E. curriculum by Secondary trained Physical Education teachers to provide subject specialist teachers across the school.	Timetable 2 hours of Physical Education with specialist teachers as far as possible for 2022 -2023 Identify clear opportunities for the subject specialist P.E. lead to work collaboratively to develop a Trust wider curriculum. Identify opportunities for the P.E. lead to support and provide CPD for non specialist teachers of P.E. to ensure effective curriculum delivery		£7,182 Additional specialist hours	75% of Physical Education Teaching at Key Stage 2 is subject specialist taught in 2022-2023 100% of non specialist PE teaching is timetabled at the same time as specialist provision for support and coaching opportunities.
Staff to offer a variety of sports clubs to meet the needs of all pupils: - Orienteering	Purchase of equipment through approved stockists.		£4703.65	Through an a survey during Big Walk and Wheel week 2023, pupils were able to identify New sports become hobbies. Links to sports clubs provide

<ul style="list-style-type: none"> - Gymnastics - Cricket - Rounders - Long jump - Skate boarding 	<p>Ensure clubs are advertised in due course so all children can access them- school newsletter and school website.</p>		<p>where they are active for 30 mins a day - travel to and from school, extra-curricular clubs, and sports clubs.</p>	<p>exit routes for pupils.</p> <p>Culture in school of walking / scoot / ride as part of healthy living.</p> <p>Use of EPraise shop to fund sporting experiences for pupils through the school reward scheme</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: £500 - 3%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Encouraging pupils to take on leadership roles supporting the delivery of PE/Sport</p> <p>Through Sports Leaders, pupils are provided opportunities to develop their character that will support their learning across the curriculum.</p> <p>Make sure everyone in the school is aware of the value of physical education and sports, and encourage all students to strive to participate in sporting events.</p>	<p>Funding for training of Sports Leaders</p> <p>Sporting achievements and attendance at local fixtures promoted on social media and assembly.</p> <p>Pictures and results posted on the school's Facebook page</p>	<p>£500</p> <p>£0</p>	<p>Training provided for Sports Leaders.</p> <ul style="list-style-type: none"> - Gymnastic Club set up by Sports Leaders accessed by 20 Yr 5 & 6 children. - Miller's Ville Club set up by facilitator and Sports Leaders accessed by 15 Yr 5 children. <p>Increase of students celebrating sporting triumphs at school. Parents kept informed.</p> <p>Children are happy to share their athletic accomplishments during assembly.</p>	<p>Opportunities for sports leaders to take an active role in school and support feeder schools through festivals and events.</p> <p>Continue to celebrate children's sporting achievements.</p> <p>Invite a wider range visitors into school to share their sporting achievements with the children.</p> <p>Engage in National School Sports week activities next year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £1,130 - 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Professional Development for staff to improve the effectiveness of teaching and embed the importance of physical activity across the whole school	<p>Cost of attending training for staff and providing cover for teachers attending the training</p> <p>Run a mixture of level 1 training, refresher / top up and staff-led cpd for new and existing sports.</p> <p>First Aid certificate for staff in charge of sports activities.</p>	<p>£1000</p> <p>£130</p>	<p>Breadth and balance of curriculum delivered to pupils is enhanced.</p> <p>Increased confidence and knowledge of staff involved in the teaching of PE and physical activity.</p>	<p>Staff shadow coaches as part of cpd opportunities.</p> <p>Staff develop competencies to deliver training in-house.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£3,899.99 - 21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Identify activities pupils would like to attempt / experience. Increase the range of activity / sport in association with specific aspects of the PE curriculum: - Orienteering - High jump	New opportunities for pupils who have come from schools with a smaller choice of sport/physical activities. Purchase of equipment through approved stockists.	£3,899.99	New sports engage hard to reach pupils	School budget covers maintenance of equipment.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2,281 - 12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Increase number of School Games events/competitions/festivals entered in the school games programme, Poole and East Dorset competitions and other competitive sporting opportunities involving other school.</p> <ul style="list-style-type: none"> - Quad Kids - Handball - Football - Gymnastics - Athletics - Cross Country 	<p>Cover costs, funding of minibus for transport and fuel to fixtures.</p>	<p>£2,281</p>	<p>Greater number of pupils involved in School Games events, competitions & festivals.</p> <p>Pupils know the value of working on behalf of a team .</p>	<p>Provide opportunities for pupils to challenge themselves through inter-house and inter school competitions</p>
---	--	---------------	--	---

Signed off by	
Head Teacher:	<i>Miss A Dufek</i>
Date:	<i>July 2023</i>
Subject Leader:	<i>Mr J Miller</i>
Date:	<i>July 2023</i>
Governor:	<i>Mrs M Barnard - Chair of Academy Committee</i>
Date:	<i>July 2023</i>