
Remote Education Offer

Pupils required to isolate

Where a class, group or a small number of pupils need to self-isolate, or local restrictions require pupils to remain at home, we are committed to provide remote education by the next school day. Where pupils are not physically unwell with coronavirus (COVID-19) but who are at home as a result of coronavirus (COVID-19) they should engage fully in remote learning.

Aims of remote teaching:

- Teachers set assignments so that pupils have meaningful and ambitious work each day in the full range of subjects in their normal curriculum
- Teachers provide frequent, clear explanations of new content, delivered by a teacher through live lessons or pre-recorded content
- Teachers adapt teaching in response to questions or assessments

Aims of remote learning:

- Pupils have access to a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- Pupils have access to high-quality online and offline resources and teaching videos and that are linked to the school's curriculum
- Pupils have access to online tools that allow interaction, assessment and feedback,

What should my child expect from immediate remote education on the first day or two of pupils being sent home?

A pupil's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. We will aim to move to full remote teaching as quickly as possible, whilst we do this pupils may be set independent work.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, there will be adaptations in some practical subjects.

How long can I expect work set by the school to take my child each day?

Teachers set remote learning that is of equivalent quantity to that which they would receive in school (5 hours). This is greater than minimum expectations set out by the DfE of 4 hours for primary and 5 hours for secondary pupils.

How will my child be taught remotely?

We use a combination of approaches to teach pupils remotely, here are some examples of remote teaching approaches:

- Live teaching (online lessons)
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

What are your expectations for my child's engagement?

We expect:

- Pupils engage in learning across the full range of subjects for the timetabled time, including any intervention / therapy sessions set, each day and as a minimum work for the equivalent time as they would in school (5 hours). This is greater than minimum expectations set out by the DfE of 4 hours for primary and 5 hours for secondary pupils.
- Pupils submit 'turn in' work through Google Classrooms/daily
- Pupils follow the school's behaviour policy

For live lessons:

- Pupils keep their camera on (unless they are not allowed to have their image shared publicly)
- Pupils keep their microphone off unless speaking
- Pupils are in a public area of the home
- Pupils should be appropriately dressed

How can we as parents and carers support our children at home?

- Ensure children are punctual in the morning and attend all sessions
- Ensure children are engaged throughout the day
- Ensure that work is submitted each day
- Ensure that children are in a public area of the home
- Contact the class teacher or the school office@lockyersmid.dorset.sch.uk if you have any concerns or queries.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Schools will provide feedback to parents by phone or email daily where there are concerns regarding engagement
- Schools will contact parents immediately where there is a safeguarding concern

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will provide whole-class feedback at least weekly, though Google Classroom
- Teachers provide individual feedback where there are specific points to be made at least weekly, though Google Classroom
- Automated feedback from digital platforms will be provided for each assignment

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- School staff will be deployed to work with families to deliver a broad and ambitious curriculum for pupils with SEND where they may not be able to access remote education without adult support.
- Pupils who receive specialist therapies continue with this support through remote therapy or using online therapy sessions.
- Therapy sessions such as SALT or OT will continue, preferably by using virtual sessions but online services such as Oak Academy sessions can also be used.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, full remote education will be offered although it may not be possible to deliver live lessons. This is due to the challenges of teaching pupils both at home and in school.

How is my child kept safe online?

- All live lessons will be recorded by the teacher
- Pupils that are not allowed to have their picture shared publicly can keep their camera turned off
- Pupils should speak with a trusted adult if they come across content online that makes them uncomfortable.

What is the School timetable/ weekly curriculum?

All pupils will follow the timetable for their class for the given academic year. Lessons will be taught as 'Live' or work will be uploaded to Google Classroom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that not everyone will have access to a suitable device at home. To support remote learning in the event of children not being in school we have a flexible, but limited resource of google Chromebooks to loan out to children whilst they are at home. Please contact the school office office@lockyersmid.dorset.sch.uk if you do not have access to a device at home. In addition to this we can provide printed resources, such as textbooks and workbooks.



How will my child access any online remote education you are providing?

Lesson materials, resources, videos, links to other platforms and feedback will be delivered through Google Classrooms.



[Google Classroom](#)

Any live lesson elements will be delivered through GoogleMeets



Google Meet

In addition to the Google suite we have invested in a suite of digital content to support learning, assessment and feedback

Tassomai [Click here](#) is a programme designed to assess and encourage knowledge retention. It is an adaptive programme, depending on the success rate. Aim to complete the daily goal circle at least 4 times a week.

See how Tassomai works here <https://www.tassomai.com/how>



Hegarty Maths [Click here](#) is a learning platform for middle and upper schools with a range of videos to teach and learn specific concepts, skills and

- New material is explained with reference to its prerequisite building blocks
- All skills demonstrated through minimally different and carefully scaffolded worked examples
- Students can revisit any concept to get deliberate practice over time to improve working memory and confidence
- 600+ video lessons and 40,000+ bespoke questions



Accelerated Reader [Click here](#)

- Guide - Personalized goals help students stay focused on the factors that matter most for reading growth—and help you monitor their progress and provide feedback to keep learners on track.
- Engage - Individual reading recommendations use students' interests and reading levels to suggest “just-right” titles—or students can self-select from over 200,000 choices!
- Practice - “Just reading” transforms into high-quality reading practice that fuels growth: Reading quizzes monitor comprehension, while literacy skills and vocabulary quizzes extend student learning and build skills mastery.
- Grow - Detailed reports provide insights into students' progress. Paired with Renaissance Star Reading to track students' mastery of focus skills aligned to state-specific learning standards.



What support is there for my child's mental health?

Supporting good mental health:

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| shout | https://www.giveusashout.org | This is a free text support helpline for all ages so it is relevant for young people and parents. |
| Stem | https://stem4.org.uk | Supporting positive mental health in teenagers |
| The Children's Society | https://www.childrensociety.org.uk/mental-health-advice-for-childrenand-young-people/the-advice-resource-vault | Advice for young people from young people. |
| Young Minds | https://youngminds.org.uk | The UK's leading charity fighting for children and young people's mental health. |
| Dorset Mind Your Head | http://dorsetmindyourhead.co.uk | Supporting young people's wellbeing in Dorset. |
| Keep Your Head | www.keep-your-head.com | Keep Your Head brings together reliable information on mental health and wellbeing for children, young people and adults |

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| Dorset MIND | https://dorsetmind.uk | Useful for signposting and self care tips |
| MIND | https://www.mind.org.uk/information-support/for-children-and-young-people/usefulcontacts | Details of places you can go if you're a young person looking for support or information. |
| CAMHS resources | https://www.camhs-resources.co.uk/downloads | Downloadable self-help guides that we hope may be useful to you. |
| Headspace app or online | https://www.headspace.com | Mindfulness for your everyday life. Stress less. Move more. Sleep soundly. |
| Kooth | www.kooth.com | Free, safe and anonymous online support for young people |
| Charlie Waller Memorial Trust | https://www.cwmt.org.uk/schools-families-resources | Good mental health resources for young people and parents in need during the current crisis. |

What technical support is there for parents?

A website has been set up with videos and guides to support you in using google platforms and tapestry. Available here: <https://parentsupport.wimborneacademytrust.org/>



- Support for those using Oak National Academy found [here](#).
- Specialist lessons can be found [here](#).
- Specialist therapies can be found [here](#).

How can I get in contact about remote learning?

If you have any questions or queries about remote learning or need technical support, please get in touch with the school office or contact techsupport@lockyersmid.dorset.sch.uk and they will be happy to help.

Where can I find the remote learning policy?

Link to DfE expectations <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#res>

The Trust wide Remote Learning Policy can be viewed on our school website in the 'Key Information', 'Policies' section alongside this document.