



Performance Data Summary 2018-2019

Key Stage 2 headline data required to be published on a school website by the DfE

- 68% of pupils achieved the expected standard in reading, writing and mathematics, compared to the National figure of 65% and Dorset figure of 61%.
- 16% of pupils achieved a higher standard in reading, writing and mathematics, compared to a National figure of 10% and Dorset figure of 10%.
- Our pupils' average score in the reading test was 104, compared to a National figure of 104
- Our pupils' average score in the mathematics test was 105, compared to a National figure of 105
- The average progress that pupils made in reading between KS1 and KS2 was -3.3
- The average progress that pupils made in writing between KS1 and KS2 was -1.8
- The average progress that pupils have made in mathematics between KS1 and KS2 was -2.1

Key Stage 2 Attainment Summary 2019

The school has performed above National figures in each of Mathematics (+5%), Reading (+3%) and Writing (+4%). Performance in Spelling, Punctuation and Grammar was 3% below the National figure.

2019	Meeting expected standard			Exceeding the expected standard		
	School	National	Dorset	School	National	Dorset
Reading	76%	73%	72%	24%	20%	25%
Writing	82%	78%	76%	27%	20%	21%
Mathematics	84%	79%	76%	37%	27%	22%
SPaG	75%	78%	76%	34%	36%	31%

Year 8 Achievement Summary 2019

Due to no National Year 8 benchmarking data being available, the school has invested in nationally recognised GL Assessment papers to provide a significant, externally validated, data set for comparison. This approach has been adopted by many of the National Middle School Association members and this will be continued in future years.

In Mathematics, the mean standardised age score for this cohort at Lockyer's Middle was 111.5 with 92% of pupils working in the average age score band or beyond it. This compares to a National figure of 77%. GL report that the mean standardised age score for this group is significantly higher than the national average. 53% of pupils achieved a score above 112 compared to a national figure of 23%.

In English the mean standardised age score for this cohort was 109.8 with 94% of pupils working in the average age score band or beyond it. This compares to a National figure of 77%. GL report that the mean standardised age score for this group is significantly higher than the national average. 46% of pupils achieved a score above 112 compared to a national figure of 23%.

2019	Mean SAS	School % ave age band +	National % ave age band +	School 112+	National 112+
English	109.8	94%	77%	46%	23%
Mathematics	111.5	92%	77%	53%	23%

Article 28 - Children have a right to an education. Discipline in schools should respect children's human dignity. Primary education should be free. Wealthy countries should help poorer countries achieve this.

Article 29- Education should develop each child's personality and talents to the full. It should encourage children to respect their parents, and their own and other cultures.